**Medical English II 2023 Summer Assignment Mrs. Weaver**

**Please be aware that students will be held responsible for the assignments on the first day of the fall semester. If a student chooses to change the level of course or class or program over the summer, the student will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school.**

**If you have questions regarding which course your student is enrolled in for the fall, please contact your guidance counselor.**

Congratulations on making it through your first year of the medical program. As you know, the CWMP program is a rigorous program designed to prepare students for the challenges of post-secondary education. In order to prepare for you for those challenges, I have a summer assignment that must be completed by the first class of the school year. This document has two pages, be sure you scroll down and read the whole thing.

**English II Regular Medical checklist**

* Complete the Novel assignment below
* Complete the written essay assignment – due the first day of class- typed MLA style

**Freshmore students** (those who took English I during their 8th grade year)

IN ADDITION to the above assignments for whichever class you enrolled in for fall, you are expected to have a working knowledge of “Romeo and Juliet”, and “The Odyssey”. **If you did not cover these texts during your Eng. I/H class you will need to read them on your own time as they are the basis for what we will expound upon in Eng. II and they will be referenced throughout the course.**

It is not necessary for you to buy a book, but book stores should be able to give recommendations. You may also look for the titles in the local libraries as librarians are also helpful resource. You may use an ebook version as well- perfect if you are planning to travel this summer.

I look forward to meeting you next year. Have a wonderful summer. Don’t leave it until the last minute!

Eng II REGULAR :

1. NOVEL ASSIGNMENT:

Select a book that meets the following criteria.

* Fictional novel with a clearly defined protagonist and appropriate high school level page length and difficulty level.
* NOT a title assigned in middle school classes/gifted.
* MUST be published/written within the last 20 years. 2000-2023
* The theme of the book relates to or incorporates folklore/legends/myths of any culture.

You will use your chosen title in class the first few days of school as we begin our first unit. Trouble finding a book? Google or ask your local librarian for help finding a book that fits the criteria.

1. **Writing Assignment**

Nonfiction and memoir writing is one of the genres we will spend time studying this year.

***Letter to Me* Assignment**

**Assignment:** Write me a letter. You may use a casual tone and first person POV, but please pay attention to spelling and formal conventions as this is an assignment. I have modeled this assignment with my own letter. Please read it and use that as an example of tone and content. (Hint) it SHOULD NOT relate to school. A good letter with details will be about 1-2 pages.

**Prompt**: What is the ONE most important thing you want me to know about you/your life and why I should know it.

**Sample *Letter to Me* Assignment**

Welcome to Eng. II H-

Woot woot! You are ready to elevate your critical thinking and reading skills on the path towards a career in the medical field. But more importantly, in this class you are adding organizational strategies to your life tool kit that will help you be successful long beyond this one class.

What is one thing that I want you to know about ME? I have been teaching in the CWMP program for 23 years. I have experienced the program as both a teacher and a parent of a medical student. I want you to know that I **want** my students to be successful. Yet, success can be measured in many ways and I don’t regard grades as the sole measure of success.

So what IS success? Depends on the person. Sometimes it is trying something multiple times until you get it right. Sometimes it is mustering up the courage to take responsibility for your choices, even when the outcome is not what you want. Success can be moving away from constant parental intervention and being independent.

The funny thing about success is people who experience success have also been *unsuccessful* along the path. They didn’t always do a perfect job on the first, tenth or even thirtieth time. BUT successful people learn from those mistakes, blunders, attempts and rework their efforts to then achieve what they intended to.

For some students content mastery comes faster than it does to others. When you face new challenges there is an expected period of blundering, mistakes and oops before you begin to see signs of success. That is normal. If you already knew the skills, you wouldn’t need the class. As I hold students accountable for the content, standards and executive functions I will often say ‘no’. It doesn’t mean I don’t like you or don’t want you to succeed…just the opposite. By holding you to those standards, pushing you to reach them, making you rely on yourself and take responsibility for your choices…it’s because I want you to be a success in your role as learner. It’s a role you will be using for another 2-8 years, might as well get good at it!

So patience my students. Embrace the occasional blunder. Accept responsibility for it, learn from it and try not to repeat it.

It’s why you are here. It’s why I am here with you. ☺

Mrs. Weaver

Please TYPE this paper and submit it the FIRST DAY of classes in standard MLA format. If you have forgotten what Mr. Bedard taught you about MLA format, you can access guides at https://owl.english.purdue.edu/

\*\*This paper is due the first day of school for all Eng. II and II H students in the medical program\*\*

You will be assessed on the following (among other things)

MLA format (google OWL purdue)

Spelling, grammar and punctuation

Coherence and fluidity of writing

Narrative details

Ability to meet the expectations and follow directions without additional input.

If you have questions I can be reached all summer at [weavera@pcsb.org](mailto:weavera@pcsb.org)

Students are able to view their course requests for next year on the student’s FOCUS account. At the top right hand corner they switch the school year to 2018-2019. Once they are on that school year they select the student information tab on the top left hand side and then select course requests. This will show them the courses they will go into for next year (including their English class with appropriate level of regular, honors, AP).